

## What is a nurse?

<b>Aim:</b>  To gather baseline information of children's perceptions about what a nurse is, which type of people are nurses and what a nurse's job entails.	<b>CfE Links:</b> I can describe some of the kinds of work that people do and I am finding out about the wider world of work. <b>HWB 0-20a / HWB 1-20a</b> I know that there are people in our lives who care for and look after us and I am aware that people may be cared for by parents, carers or other adults. <b>HWB 0-45a / HWB 1-45a</b>	<b>Resources:</b>  IWB for recording children's responses.  What is a Nurse? Worksheet
	<b>Success Criteria:</b> I can identify workplaces and people who help me in different ways I can identify and sort into groups people who care for and look after us. I can discuss and give reasons about who may look after and care for us.	<b>Preparation:</b>  Photocopy worksheet.

**Prior Learning:** Children may have an awareness of the different types of people who help them eg parents, emergency services, teachers etc.

Group Structure	Learning Activities		
Whole class	<u>Links to previous learning/warm up:</u>  Introduce the phrase 'People who help us' on the IWB – allow children time to discuss in groups or with shoulder partners who they think help them.  Ask for examples from children and record their answers on the IWB.		
Whole Class	<u>Discussion/Introduce LI/SC:</u>  Introduce the SC for the lesson.  Explain to the children that the focus will be on 'Nurses'. Ask questions to explore children's perceptions of nurses and discuss responses eg What is a nurse? What do nurses do? How do nurses help people?  Give children a copy of What is a Nurse? Worksheet. Explain the task. Get each child to write their name and then circle whether they are a boy or a girl (if able, if not the teacher can complete this part after the lesson).		
Individual/ Groups	<u>LA</u>  Children will start by drawing what they think a nurse looks like.  Teacher/PSA will then help to construct the written aspect of worksheet by scribing for the children or providing a word wall for children to work from.	<u>MA</u>  Children will start by drawing their picture then completing the two sentences about the picture.  If needed children can be provided with a word wall to answer 'What nurses say and What nurses do' portion of the worksheet.	<u>HA</u>  Children will complete the worksheet independently.