INTRODUCTION TO NHSScotLAND

Learning Intentions
- You will learn some facts about NHSScotland
- You will learn about different job roles available in NHSScotland
- You will find out some of the skills which can help you get a job in NHSScotland

Success Criteria
- You understand some facts about NHSScotland
- You can identify a number of different NHSScotland job roles which can help you get a job in NHSScotland
- You recognise that you have skills which can help you get a job in NHSScotland

Resources provided
- PowerPoint
- NHSScotland Facts sheet
- Job profile packs

Resources needed
- Pens/pencils
- Sticky Notes

INTRODUCTION - 10 MINUTES
Share the learning intentions and success criteria for the lesson with learners (see PowerPoint)
QUIZ - 10 MINUTES
(REFER TO SLIDES 8-16)

Pretend the floor is lava to add a bit of excitement to the quiz - participants must not step off!

On the floor, lay out 6 ‘stepping stones’ in two lines of 3, like so;

(These can simply be pieces of paper)

1 1
2 2
3 3

Split the class into two teams. Select one player from each team to represent their team in the quiz. Other team members to participate and support their team representative to get to the third step first!

Before you begin, issue NHSScotland facts sheet to 3 pupils to read out as the quiz progresses.

The aim of the quiz is to get to the third stepping stone first by answering questions about NHSScotland. If you get a question wrong, you will not progress. Let’s find out what you already know!

(This quiz is not based on prior learning, so we’ve included lots of hints to help pupils).

Use the questions provided until one learner has reached the last stone.

How much do you know about the NHS? (Correct answers highlighted)

1. How many people work in the NHS in Scotland?
   - a. 1,650
   - b. 60,000
   - c. 165,000

Ask pupil to read Fact 1 (The NHS is the largest employer in Scotland) aloud as a prompt.
2. Can you enter a job or apprenticeship in NHSScotland direct from school?

| Yes | No |

Ask pupil to read Fact 2 aloud as a prompt - Modern Apprenticeships are open to anyone aged 16 to 24 years and National 4s qualify you for many roles in NHSScotland

3. How many job roles are there in NHSScotland?

| a. over 100 | b. over 200 | c. over 300 |

Ask a pupil to read Fact 3 aloud as a prompt - Job roles include plumbers, cooks, scientists and gardeners!

4. To elicit prior knowledge about NHSScotland jobs, ask pupils for one job that is NOT a doctor or nurse in NHSScotland. Possible answers are provided on Slide 16.

Possible answers are provided on Slide 16.

5. Name one skill you already have that you think you can use in NHSScotland and why you think it would be useful?

*Answers could include: talking, using the internet, working with other people, creative skills, organising or knowing about your local area or the world around you.*
Introduction

Pupils will choose ONE of the job profiles from the pack (there are 16 profiles to choose from). Based on the game “Who Am I?”, participants guess what the job title is by asking questions.

Instructions

- Split class into 5 or appropriate number of smaller groups
- Issue one job profile pack to each group
- Give learners a few minutes to read and familiarise themselves with the 16 job profiles
- In pairs within the groups, Person A chooses a job profile without letting the Person B see what he/she has chosen.
- Person A writes the job title on a post-it note and sticks it to Person B’s forehead, as in the ‘Who am I?’ game.
- Person B then has to guess the job title by asking Person A questions about the job e.g. Do I need communication skills? Do I wear a uniform? Do I work outside? Do I care for people? The questions should be answered with yes/no only.

Bring all groups back together for class discussion and ask each group (or one or two individuals, depending on the time you have left):

- Did any of you guess the job correctly?
- What did you learn that was new?
PLENARY - 5–10 MINUTES

Plenary activity

- Collect back your resources as they will be required for the next lesson.
- Make sure all learners are sitting down to begin and read the statements below one by one and ask the pupils to stand up if they agree with any of them and then to remain standing!

These skills are all important for NHSScotland jobs so everyone standing up (your whole class should hopefully be standing by the end) already has a skill or interest that could lead them into an NHSScotland role in the future (refer to slide 17).

- Do you enjoy problem solving?
- Do you enjoy working in a team?
- Are you creative?
- Do you want to make a difference in people’s lives?
- Do you want a rewarding job in the future?

Refer back to Success Criteria below - were they met?

- You understand some facts about NHSScotland
- You can identify a number of different NHSScotland job roles
- You recognise that you have skills which can help you get a job in NHSScotland

LEARNING INTENTIONS FOR LESSON 2

Next lesson, you will be finding out more about specific jobs and doing a quiz to find out what job in NHSScotland would suit you!